Mendip Green Primary School

Accessibility Plan

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Written by:	ELAN executive team	
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1.0	09/2020	SEN network / central team	New MAT accessibility plan
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Contents

1. Aims 4
2. Legislation and guidance..... 4
3. Action plan..... 5
4. Monitoring arrangements 8
5. Links with other policies 8

This plan sets out our approach to accessibility for Extend Learning Academies Network (ELAN).

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Extend Learning Academies Network (ELAN) aims to treat all its pupils fairly and with respect, and we strive to ensure that all pupils are fully included in all aspects of school life. We will make reasonable adjustments to provide access and opportunities for all pupils without discrimination of any kind. As a Multi Academy Trust (MAT) we value and respect personal qualities and the needs of individual students within our schools. We are committed to providing a safe, secure and aspirational learning environment where all children feel confident and able to flourish regardless of gender, religion, race, background, specific difficulty or physical ability.

Our trust's values are:

- We respect individuality
- We do the right thing
- We work together

Our accessibility plan will be made available online on the trust website and individual school websites, and paper copies are available upon request.

Our trust is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our trust's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in one of the schools in the trust, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff, trustees and governors.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools and trusts on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools and academy trusts are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with a disability faces in comparison with those without a disability. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This plan complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010. We aim to deliver current good practice, and further actions to be taken, in a reasonable time and in ways determined, by taking into account our pupils' specific disabilities, and, any preference expressed by them and/or their parents.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	RESPONSIBILITY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with any type of difficulty or disability	All ELAN schools offer an adapted curriculum for pupils. All ELAN schools use resources tailored to the needs of pupils who require support to access the curriculum. All ELAN schools use performance data to monitor pupil achievement and respond to variations between groups of pupils, subjects, key stages, trends over time and comparisons with other schools. Outcomes are set effectively and are appropriate for pupils with any type of difficulty or disability. The curriculum is reviewed to ensure it meets the needs of all pupils All ELAN schools make all reasonable adjustments to provide specialist equipment to promote participation in learning by all pupils. All ELAN schools provide appropriate training for governors, staff, pupils and parents in order to support pupils with any type of difficulty or disability.	Schools will ensure that the data held is accurate and up-to-date regarding disability and medical needs. Annual questionnaire to parents to gain their views. Staff will access the relevant information to support pupils according to their needs. Schools will assess the needs of the pupils in each class and provide equipment as needed, for example pencil grip, headphones, writing slopes etc. Schools will identify and address training needs to understand and meet the needs of pupils with any type of difficulty or disability.	Headteacher/SLT SENDCo Teachers Support Staff	Pupil information held is accurate and acted upon. Feedback is used to inform action plans. Teachers and support staff receive appropriate training. Pupils have access to equipment appropriate to their needs.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	RESPONSIBILITY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	Each school within the trust will make reasonable adjustments to ensure that the environment is adapted to the needs of pupils as required. This includes, but is not limited to: • Ramps • Elevators • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height Classrooms are organised to promote the participation and independence of all pupils. School trips, residential visits and extra-curricular activities are accessible for pupils with any type of difficulty or disability.	Advice of specialists sought if needed. Parental and external advice sought as necessary. Specialists to input into EHCP & Risk Assessments.	Headteacher/SLT SENDCo Teachers All staff	Clear, safe accessibility around the school site for all. All pupils are accessing and experiencing the opportunities available.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	RESPONSIBILITY	SUCCESS CRITERIA
Improve the delivery of information to pupils with any difficulty or disability	All ELAN schools provide a communication friendly environment in accordance with their communication and language policy. All ELAN schools use a range of communication methods to ensure information is accessible. This includes: • Internal signage • Large print resources • Braille • Induction loops • Pictorial or symbolic representations • Translation ELAN schools work with a variety of external agencies including: Community Pediatrics, CAMHS, Education Inclusion Service, SEND Team, Social Care, Disabled Children's Team, North Somerset alternative provisions©, PSCOs and the local Police force.	Embedding the communication and language policy into practice. Staff regularly accessing training to meet the needs of individual pupils when and where appropriate. Schools continuing to work with external agencies to ensure that they are able to provide or to signpost the best possible support for children and families.	Headteacher/SLT SENDCo Teachers Support Staff	Schools are aware of any special provision required to meet the needs of individual pupils and others, and who to contact to access help, support and guidance; and relevant training and development.

4. Monitoring arrangements

This document will be reviewed at least every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the trust's SENDCo team and ELAN board of trustees. It will be approved by ELAN board of trustees.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- ELAN Risk Assessment Policy
- ELAN Health and Safety Policy
- ELAN Equality and Equal Opportunities Policy
- ELAN SEND and Inclusion Policy
- ELAN Complaints Procedure
- Individual school's Communication and Language Policy